



School Drivers:

Spirituality: (R.E.; prayer; worship; reflection; meditation)

Our R.E. unit is called Advent to Christmas.

Pupils will:

- Recognise and describe or give reasons for the practice of Lectio Divina
- Use religious terms to show an understanding of Lectio Divina
- Describe and explain the meaning and purpose of a variety of forms of worship
- Describe some ways in which religion is lived out by believers
- Give reasons for certain actions by believers
- Recognise, describe or give reasons for the customs of Christmas
- Pray

Spiritual Outcomes: It is hoped that pupils will develop:

- A sense of the importance of the sacramental life of the Church
- An openness to the presence of God in the Sacraments
- A commitment to celebrating their faith
- Reflectiveness in prayer

Emotional Awareness & Health: (relationships; respect; knowledge of selves and others; learning skills of empathy; PSE; citizenship; Sport & P.E. (**Not Dance**))

PSHEE

We will be following the SEAL scheme of work and covering the following five aspects of broad social and emotional aspects of learning: self-awareness, managing feelings, motivation, empathy and social skills.

During Parliament week in early November, we will be learning about the role of democracy over time in Britain. This will include a virtual chat with Ruth Cadbury our local MP.

PE: All children will need to wear their PE kit to school on Fridays for their PE lesson with Kick London.

Knowledge of the World: (Geography; History; Computing)

Geography (Fieldwork):

- Why do fieldwork skills? (Week 1)
- What tools do geographers use? (Week 2)
- Data collection (Week 3 and 4)
- What do geographers do with their data? (Week 5 and 6)

Computing (An introduction to python):

- Tinkering with logo (Week 1)
- Nested loops (Week 2)
- Using python (Week 3)
- Using loops in python (Week 4)
- Coding Mondrian (Week 5)

The Arts: (*Eng.; Music; Art; Drama; Dance; Italian*)

Art/D&T:

A Sense of place:

- To collect visual information to help develop ideas about the environment (Week 1).
- To compare ideas, approaches and methods in the work of a variety of artists (Week 2).
- To look at how artists use perspective and investigate ways of recreating images accurately (Week 3).
- To be able to use ideas gathered to inform a piece of artwork (Week 4).
- To be able to create a piece of landscape art based on a previous design (Week 5).
- To be able to evaluate a finished piece of artwork and describe what you think and feel about it (Week 6).

Italian

- Using dramatic techniques, develop conversational and writing skills in Italian.
- Learn about the Greeks civilisation and Roman Imperialism.
- Learning an Italian Christmas song and vocabulary with the Nativity.

Writing, presenting and broadcasting

- To write a persuasive letter (Week 2)
- To create a scene - performance (Week 3)
- To write detailed character descriptions (Week 4)
- To plan a poem using imagery and perform it (Week 5)
- Geography essay (Week 6)

Grammar and Punctuation (These skills will be recapped)

- To be able to use commas correctly (Week 1)
- To develop use of punctuation for parenthesis (Week 2)
- To choose and sustain the right tense (Week 3)
- To use conjunctions effectively (Week 4)
- Using pronouns and determiners for cohesion and flow of writing (Week 5)
- To choose language effectively for persuasion (Week 6)
- Experimenting with clause structures to give variety to our writing (Week 7)

Enterprise: (Aiming High; Teamwork; Perseverance; Imagination; Sharing Ideas; Leading; Listening; Staying Positive; Solving Problems)

Enterprise skills will be included in topic work as well as most subjects.

Objective we will cover in our 'Construction Counts' topic:

- Investigating the history of the local area
- Documenting different building designs
- Exploration of nets
- Creating a model of a new building
- Creating a short, creative pitch
- Reflecting on journey and achievements

Enquiry: (*Science; D.T.; Maths; open ended tasks*)

Number:

- To read and write numbers up to 10 million (Week 1)
- To compare numbers to 10 million (Week 1)
- To order numbers to 10 million (Week 1)
- To round numbers (Week 2)
- To use mixed operations (Week 2)
- To multiply by two- digit numbers (Week 3)
- To estimate the product of large numbers (Week 3)
- To divide by two-digit numbers (Week 4)
- To find common multiples (Week 5)
- To find common factors (Week 5)
- To find prime numbers (Week 6)
- To simplify fractions (week 6)
- To add and subtract fractions (Week 7)

Science:

- To build simple circuits (Week 1)
- To know the symbols for electrical components (Week 2)
- To draw simple circuits using electric component symbols (Week 2)
- To make a switch (Week 2)
- Describe a circuit and how it works (Week 2)
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D.T.

- To learn how a lighthouse works (Week 3)
- To design a lighthouse (Week 4)
- To build a lighthouse using a simple circuit (Week 5)