

## The ROMANS in BRITAIN



**Emotional Awareness & Health:** (*relationships; respect; knowledge of selves and others; learning skills of empathy; PSE; citizenship; Sport & P.E. (Not Dance)*)

### **PE:**

- To develop an understanding of how to attack an open space.
- To be able to attack and move the ball away from defenders into an open space.
- To be able to run onto the ball when it is passed to them in attack.
- To be able to successfully defend against an attacker and prevent them from scoring a try.
- To work as a team and be able to successfully defend against multiple attackers and prevent them from scoring a try.
- To demonstrate skilful support play in both attack and defence.

### **PSHE:**

- To understand our own strengths and areas for improvement.
- To set ourselves realistic targets for the year.
- To understand the impact that we have on each other.
- To explore each others beliefs and opinions and how to accept them.
- To be able to respect each other using communication skills.

## School Drivers:

**Spirituality:** (*R.E.; prayer; worship; reflection; meditation*)

**At the beginning of the term we will learn about Mary of Fatima.**

### **Beginning with God:**

- Pupils will be able to make links between their own experience and metaphors for God in the Bible. (AT 1 (i) Level 4)
- Describe the Trinity using the sign of the Cross (AT 1 (ii) Level 2)
- Make links between Scripture and belief in the Trinitarian nature of God (AT 1 (i) Level 3)
- Describe and show understanding of God from two sources of revelation: Scripture and the Nicene Creed (AT 1 (i) Level 4)
- Show how belief in God as Trinity developed (AT 1 (i) Level 5)

### **Spiritual Outcomes:**

It is hoped that pupils will develop:

- A sense of wonder for creation.
- A willingness to learn from scripture.
- An appreciation of the truths contained in the scripture.
- A sense of the value of prayer.

### **From Advent to Christmas**

Pupils will:

- Prepare a liturgy of the Word (AT1(ii)Level 4)
- Examine Luke's account of the birth of Jesus and identify expression of belief in the incarnation (AT1(i)Level 3)
- Make links between two sources: the incarnation in Scripture and in the celebration of Christmas today (AT1(i)Level 4)
- Pray
- Explain how religious belief shapes life (AT1(iii)Level 4)

**Knowledge of the World:** (*Geography; Hist; Computing; Fair Trade*)

### **History:**

#### **Roman Britain**

- The explore the Roman Empire and its effect on Britain.
- To understand the historical context of the story of Romulus and Remus.
- To understand the terms BC, AD and BCE.
- To investigate the attempted invasion of Julius Caesar in 55-54BC.
- To explore the Roman Empire of AD42 and the power of its army.
- To investigate the successful invasion by Claudius and conquest, including Hadrian's Wall.
- To understand the key facts of Boudica's resistance.
- 'Romanisation' of Britain: impact of technology, culture and beliefs, including early Christianity.

### **Computing:**

- To learn how to set values in code to program the speed of an object.
- To learn how to change an object's direction and heading to create a driving game.
- To change the coordinates of an object to allow movement.
- To design an app and assign values in code to control objects movements.

**The Arts:** *(Eng.; Music; Art; Drama; Dance; Italian)*

**Eng:**

- To identify the audience for writing.
- To identify the language and layout features of a fictional story.
- To use figurative language: similes, metaphors, alliteration, personification.
- To accurately use speech marks.
- To interweave descriptions of characters, settings and atmosphere with dialogue.
- To understand the differences between spoken and written language.
- To use a variety of sentence types.
- To use a variety of sentence lengths.
- To use expanded noun phrases.
- To use a range of coordinating conjunctions.
- To use a range of subordinating conjunctions.
- To use the correct tense throughout a piece of writing.
- To use a range of modal verbs.
- To use a range of parentheses.
- To identify and use a range of word classes: nouns, adjectives, verbs, adverbs.
- To be able to write:  
Stories (historical/mystery/adventure)

**Music:**

- To play and perform in solo and ensemble contexts.
- To play an instrument with increased accuracy and fluency.
- To use and understand staff.

**Italian:**

- To express likes, dislikes and preferences.
- To make simple statements about food and drink.
- To express and qualify opinions about musical preferences.
- To make simple statements about musical instruments.

**Art:**

- To create sketchbooks to record observations.
- To use sketchbooks to review and revisit ideas.
- To improve mastery of art and design techniques, including painting with a range of materials.

**Enterprise:** (Aiming High; Teamwork; Perseverance; Imagination; Sharing Ideas; Leading; Listening; Staying Positive; Solving Problems)

**Aiming High:** The children will be taught to take ownership over their work and to continually seek improvements.

**Teamwork:** During our PGL trip, children will work together to achieve a common goal. There will be opportunities throughout all subjects to collaborate, particularly in our maths lessons.

**Imagination:** Children will be encouraged to think carefully about the purpose of their writing. Their imagination will be developed to engage the reader's interest.

**Sharing Ideas:** Year 5 are expected to complete a number of tasks collaboratively and group roles are used as a strategy to ensure that all children contribute fairly.

**Leading:** During PE, leaders will be chosen each lesson for each team. Children will also be in charge of their Reception buddies during activities such as Art.

**Enquiry:** *(Science; D.T.; Maths; open ended tasks)*

**Maths:**

- To read and write numbers to 1,000,000.
- To compare numbers to 1,000,000.
- To make number patterns.
- To round numbers to the nearest one, ten, hundred and thousand.
- To add and subtract within 1,000,000.
- To find multiples and factors of whole numbers.
- To find common factors.
- To multiply 2 and 3 digit numbers by a single digit.
- To multiply numbers by 4 digits.
- To solve a variety of word problems.
- To read tables and line graphs.
- To compare and order fractions.
- To add and subtract fractions.
- To multiply fractions by whole numbers.
- To write improper fractions and mixed numbers.

**Science:**

**The Earth and Beyond:**

- Describe the movement of the Earth, and other planets, relative to the Sun in the Solar System.
- To use a model to describe and compare the movements of different planets in space.
- To make a shadow clock and test its accuracy.
- Use the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.
- To explain seasonal changes.
- Describe the movement of the Moon relative to the Earth.