



Spirituality: (R.E.; prayer; worship; reflection; meditation)

Week 1: Judaism: Children will learn about the religion 'Judaism'. They will look at the similarities and differences to Catholics.

Week 2-8: The chosen framework for Autumn 2 is 'From Advent to Christmas'. This topic will teach the children about the Gospel of Mark about Lectio Divina and how Christians around the world celebrate the coming of God among us?

Children will take part in collective worship daily. This will allow children to prepare a collective worship based on a chosen scripture, it will also give the children an opportunity to pray for anything that they would like to pray for.

Emotional Awareness & Health: (relationships; respect; knowledge of selves and others; learning skills of empathy; PSE; citizenship; Sport & P.E.)

Kick London will be teaching football this half-term.

PSHE: To discuss our emotions and what makes us feel happy and calm.
To look at the traits of a good friend. To discuss how we deal with change.

SEAL:

This term we will focus on how we can look after our wellbeing and how we can help others who are struggling and may need our support.
We will talk about the things that make us feel happy and safe and we will talk about the things that makes us feel anxious and worried.

Knowledge of the World: (Geography; History; Computing; Fair Trade)

Geography: Rivers- To understand and describe physical geography including rivers and the water cycle.

Week 1: Where are the world's rivers?

Week 2: How do rivers shape the land?

Week 3: What landforms can a river create? (V-shaped valleys, interlocking spurs)

Week 4: What landforms can a river create? (meanders & oxbow lakes)

Week 5: Why are rivers important to people?

Week 6: What happens when a river floods?

Week 7&8: Review and essay writing.

Computing:

Week 1: To revise and revisit Scratch

Week 2: To identify what code does.

Week 3: To introduce variables

Week 4: To make a variable

Week 5: To create a times tables project

The Arts

English: Power of Reading: *Varjak Paw by SF Said*

Week 1: Children are able to participate in discussion about a text that is read to them. Children are able to make inferences and predictions based on the text and images

Week 2: Children are able to infer a character's feelings, actions and motives. Children are able to plan and rehearse sentences orally before writing. Children can write a recount based on a fictional first-person experience. Children reread writing and make changes to grammar and vocabulary

Week 3: Children are able to plan and rehearse sentences orally before writing. Children can form a simple argument from a fictional experience. Children reread writing and make changes to grammar and vocabulary.

Week 4: Children are able to infer a character's feelings, actions and motives Children draw on inferences to aid understanding of text. Children are able to use descriptive vocabulary to describe a scene.

Week 5: Children use the structure and language of a newspaper report. Children reread writing and make changes to grammar and vocabulary.

Week 6: Children can write in role based on a fictional first-person experience. Children express views, giving reasons for their answer.

Week 7: Children write a narrative including characters, setting and plot.

Grammar and Punctuation:

Week 2: use further prefixes and suffixes and understand how to add them

Week 3 & 4: place the possessive apostrophe accurately in words with regular plurals

Week 5 & 6: To recap on direct speech.

Week 7 & 8: using the present perfect form of verbs in contrast to the past tense

Music: Charanga Scheme

Week 1-3: To learn how to play the Glockenspiel effectively using rhythm and notation.

Week 4- 7: To learn about musical notation and how to notice it in a piece of music.

Art:

Week 1- 7: To learn about Georges Seurat, a great artist and his famous technique 'Pointillism'

Week 2,3 & 4: To create River scenes using the pointillism technique.

Italian:

To learn vocabulary linked to History and Christmas.

Enquiry: (Science; D.T.; Maths; open ended tasks)

Science: Animals including Humans.

Week 2 and 3: To describe the simple functions of the basic parts of the digestive system in humans.

Week 4: To identify the different types of teeth in humans and their simple functions.

Week 5, 6 and 7: To complete science experiments to see how the digestive system works. To investigate and work scientifically to further knowledge about the digestive system.

Maths: Maths No Problem

Week 1: Counting in 10's, 25's, 100's and 1000's.

Week 2: Using place value. Ordering and comparing numbers.

Week 3: Making number patterns.

Week 4 & 5: Rounding Numbers to estimate

Week 6: Adding with and without renaming.

Week 7: Subtraction with and without renaming.

Times Tables: Grid challenges and online testing.

Enterprise: (Aiming High; Teamwork; Perseverance; Imagination; Sharing Ideas; Leading; Listening; Staying Positive; Solving Problems)

In all group work, we will be using these skills and developing them throughout the year.

Listening – Children will be required to follow sets of instructions in all subjects and they will listen to each other's ideas when they are participating in group work.

Solving problems – The children will be required to problem solve in many aspects of the curriculum but it is vital in our maths scheme, Maths No Problem as it is a focus for almost every lesson.

Teamwork – There will be many opportunities for children to work in a team over the course of the year and they will hopefully develop their teamwork skills as the year progresses.

Imagination – The children will have many opportunities to use and explore their imaginations this year, especially as they will be writing their own stories, myths and legends.

Perseverance – Perseverance and resilience is a main focus in Year 4 as children will be required to do some challenging activities and they will be taught not to give up and build on their perseverance skills that they already have.