

The Shang Dynasty Year 3, Spring 1, 2021



Emotional Awareness & Health: (relationships; respect; knowledge of selves and others; learning skills of empathy; PSE; citizenship; Sport & P.E.)

Physical Education:

Hockey - Kick London

Week 1-2: Hold the hockey stick using the correct technique.

Week 3: Navigate space dribbling with the ball.

Week 4: Navigate space looking for the ball.

Week 5: Learn the invasion skills of an attacking player.

Lesson 6: Explore the principles of play in a team game.



National curriculum Links:

- Understand of how to improve in different physical activities
- Play competitive games, modified where appropriate

PHSE Week 1-6:

Begin to understand the part we play in the world. How do our lifestyles affect others? (Climate change / Recycling) These themes will be explored through our English book 'One Plastic Bag'

Understand the part we play in looking after our environment (school community) and to put that understanding into practice through their writing of a newspaper report.

February - Mental Health Awareness Week.

SPIRITUALITY: (R.E.; prayer; worship; reflection; meditation)

Jesus at Prayer

Week 1: Understand the features of an epic story.

Week 2: Learn about the book of Exodus and retell the story final plague and the passing over of the angel of death.

Week 3: Recognise and understand the story of the Passover.

Week 4: Describe how Passover was celebrated in the time of Jesus.

Week 5: Explain how Jewish people celebrate Passover today.

Week 6: Understand and explain what it means to be a child of God?

It is hoped that pupils will develop:

- A sense of the truths contained in Scripture
- An appreciation of/for our connection to the Jewish people
- Respect for the faith and practices of the Jewish people
- An openness to learning from other faiths.

Children will take part in collective worship daily. This will allow children to prepare a collective worship based on a chosen scripture, it will also give the children an opportunity to pray for anything that is meaningful to them.



Skills Builder:

(Aiming High; Teamwork; Using Imagination; Sharing Ideas; Leading Others; Listening; Staying Positive; Solving Problems)

Weeks 1-6

Aiming High: The children will be taught to take ownership over their work and to continually seek improvements.

Teamwork: There will be opportunities throughout all subjects to collaborate, particularly in our maths lessons.

Creativity: Children will be encouraged to think carefully about the purpose of their writing. Their imagination will be developed to engage the reader's interest.

Listening: Year 3 are expected to complete a number of tasks collaboratively and group roles are used as a strategy to ensure that all children contribute fairly.

Leading: During lessons, leaders will be chosen to lead group work.

THE ARTS: (English; Music; Art; Italian)

English

Week 1-6: One Plastic Bag by Miranda Paul

Composition: Writing for different purposes (report writing, chronological and factual), editing and revising work.

Week 1: Select appropriate adverbs to make their writing more descriptive by creating an adverb poem.

Week 2: To explore past/present/future verb tenses to organise the structure of their writing.

Week 3: To write appropriately for an audience by using conjunctions within a chronological report, for coherence.

Week 4/5: Practise organisational devices (headings and sub-headings) to understand the structure of a newspaper report and write our own using the learned features of the past/present/future tense.

Week 6: Organise writing using paragraphs to plan, write and evaluate a factual piece of work: What was life like during the Shang Dynasty?

Grammar/Punctuation: Learning how to use both familiar and new punctuation. Including adverbs and conjunctions to express time and cause. Practise using correct verb tenses in their writing and direct speech.

Week 1: Adverbs used in different forms of poetry such as an Acrostic poem.

Week 2: Tenses - exploring past/present/future verb tenses in response to events in a story.

Week 3: Using conjunctions in chronological reports to make writing cohesive.

Week 4/5: Correctly include direct speech in our writing whilst examining the features of a newspaper report.

Week 6: Correct use of paragraphs when structuring a longer piece of writing.

Transcription and Reading:

Spelling

Week 1: Words with a short /i/ spelt using 'y'

Week 2: Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable.

Week 3: Adding suffixes beginning with a vowel (ed/er/en/ing) to words with more than one syllable.

Week 4: Words with the prefix mis-

Week 5: Words with the prefix dis-

Week 6: Words with a /k/ sound spelt using 'ch'

Common exception words for year 3 will be set each week and practised in class.

Reading: Comprehension: Developing vocabulary, drawing on background information, making inferences and predictions

Week 1: Inference explanation

Week 2: Predict a character's response

Week 3: Suggest character motivation

Week 4: Explain a key theme within a text

Week 5/6: Draw on inference

Reading: Guided Reading:

Using Non-Fiction texts to explore features such as headings/sub headings/contents page and use of glossaries.

Handwriting - Nelson Scheme - Unit 15-21

KNOWLEDGE & UNDERSTANDING OF THE WORLD:

(Geography; History; Computing; Fair Trade and the Environment.)

History: The Shang Dynasty

Week 1: How do we know about the Shang Dynasty?

Week 2: How did the Shang Dynasty begin?

Week 3: What was life like for people in the Shang Dynasty?

Week 4: What did the Shang people believe?

Week 5: Who was Fu Hao?

Week 6: How did the Shang Dynasty end?



National curriculum Links:

- An in-depth study of the achievements of the earliest civilisations.
- Develop a chronologically secure knowledge of world history.
- Understand how our knowledge of the past is constructed from a range of sources.
- Place on a timeline
- Explore change, cause, similarity and difference, and significance.

Computing: Top Trump Databases

Week 1: To understand the terminology around databases (Data, sort, categorise etc.).

Week 2: Compare advantages and disadvantages of digital and non-digital databases

Week 3: Children learn to sort, filter and interpret data

Week 4: To represent data in different visual ways by creating graphs and charts.

Week 5: Sort data for a purpose

National curriculum Links:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

THE ARTS Continued: *(Music; Art; Italian)*

Music: A unit of work based on the reggae song Three Little Birds

Weeks 1 & 2: Listen to and appraise songs from Bob Marley and discuss how the reggae style contributes to the message of the song.

Weeks 3 & 4: Learn to sing (COVID Health and Safety regulations, children will sing in no more than groups of 7) and play a specially composed reggae song using percussion instruments.

Weeks 5 & 6: Focus on the elements of music - pulse, pitch, tempo and dynamics, by improvising and composing simple rhythmic patterns.

Italian: -

To learn about weather, history and food

ENQUIRY:

(Science; Independent Learning; Design & Technology; Mathematics; open ended tasks)

Mathematics:

Multiplication and Division

Weeks 1-2: Children will learn to multiply by 3, 4 and 8. They will learn to count on in threes, fours and eights. They will use concrete materials and drawings to show equal groups. The children will learn to recall and use the 3, 4 and 8 times tables.

Weeks 3-4: Children will learn to divide by 3, 4 and 8. Children will recognise division as sharing equally. Pupils will be able to use concrete materials and pictorial representations to share equally using their times tables. Pupils will recognise the relationship between multiplication and division.

Weeks 5: Children will use their knowledge of the 3,4 and 8 times tables to solve word problems.

Week 6: Children will focus on multiplying a 2-digit numbers by a 1-digit number using the expanded column method.

Design & Technology:

Learning the technical knowledge of crochet:

Using our class text *One Plastic Bag: Istaou Ceesay and the Recycling Women of the Gambia* by Miranda Paul the children will learn the technical knowledge of weaving and create their own plastic bag chains as a way to reduce plastic waste.

Week 1: Investigate how we can cut, roll, and weave plastic bags.

Week 2: Learn how to plat using paper and card.

Week 3-5: Learn how to weave plastic bags to make plastic bag handles.

Science: Biology

Amazing Bodies

Week 1: What do we need to survive? Children will begin to classify food groups and identify the basic needs of animals and humans for survival.

Week 2: Classify and sort food into food groups and understand the nutritional benefits of each group.

Week 3: What is a balanced diet? Children will learn the nutritional benefits of each food group and what is required to maintain a balanced diet.

Week 4: Identify that humans and some other animals have an internal skeleton. Children will learn that the functions of a skeleton: protect vital organs, support the body and facilitate movement.

Week 5: Children will learn about muscles and how they work. Muscles work in pairs to allow movement and maintain posture.

Week 6: Plan an investigation to see whether features of a person's body affect their performance in certain activities.

National curriculum Links:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some animals have skeletons and muscles for support, protection and movement

