

Villages, Towns and Cities Autumn 2 2020, Year 3



Physical Education:

Street Dance:

Lesson 1-2: Explore the use of space and travelling in pathways.

Lesson 3: Find balance and counterbalance.

Lesson 4-5: Learn and perform a sequence of movements.

Lesson 6-7: Create a short sequence and perform.

Lesson 8: Evaluate, edit and improve own choreography.



School Drivers:

Spirituality: (R.E.; prayer; worship; reflection; meditation)

Week 1: Judaism: Children will learn about the religion 'Judaism'. They will look at the similarities and differences to Catholics.

Our Topic this term is 'From Advent to Christmas'. The children will learn about Advent traditions and Christmas celebrations around the world.

Week 2: Recognise some symbols and traditions for Advent

Week 3: Understand Advent is a time of preparation in the Church.

Week 4-5: Describe the Lectio Divina

Week: 5-6: How Christians around the world celebrate Christmas

Week 7: Describe some ways in which religion is lived out by believers

Enterprise:

(Aiming High; Teamwork; Using Imagination; Sharing Ideas; Leading Others; Listening; Staying Positive; Solving Problems)

Enterprise challenge skills permeate our lessons, with children being encouraged to work effectively in teams, present their work, create work to a deadline, use their imagination and listen carefully.

There will be a whole school Enterprise Challenge Day later on in the term where the children will have the opportunity to develop their skills.

Emotional Awareness & Health: (relationships; respect; knowledge of selves and others; learning skills of empathy; PSE; citizenship; Sport & P.E.)

Begin to understand the part we play in the world. How do our lifestyles affect others? (Climate change / Recycling...)

Understand the part we play in looking after our environment (school community) and to put that understanding into practice.

ENGLISH:

We will work on descriptive writing that evokes places and characters.

Week 1-7: The Tin Forest by Helen Ward and Wayne Anderson

- Engage children with a story with which they will empathise.
- Explore the themes and issues, and develop and sustain ideas through discussion, enabling children to make connections in their own lives.
- Develop creative responses to the text through drama, storytelling and artwork.
- Write descriptions of place and character.
- Compose poetry.
- Write in role in order to explore and develop empathy for characters.

Reading:

Continue to develop positive attitudes to reading by listening to and discussing a range of fiction, poetry, plays, non-fiction and reference books.

Use dictionaries to check the meaning of words and identify themes and conventions in a wide range of texts.

Draw inferences such as inferring characters' feelings, thoughts, motives from their actions and justifying with evidence from text.

The Arts: (Music; Art; Italian)

ART:

Week 1-3: Investigate the historical and cultural development of the work of artist Henri Rousseau to evaluate and analyse his paintings, using the language of art.

Week 4-7: Develop skills of sketching and painting, including mixing colours and experimenting with different brush strokes to create their own pieces of art inspired by Rousseau's jungle paintings.

MUSIC:

Glockenspiel

This is a six-week Unit of Work that introduces children to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.

Week 1-3: Children will get familiar with the glockenspiel and learn to play notes E and D individually and together.

Week 4-6: Children will learn how to play notes C and F. Children will then begin to play all of the notes they have learnt together.

ITALIAN:

Learn vocabulary for colours, seasons, family and Christmas.

Knowledge & Understanding of the World:

(Geography; History; Computing; Fair Trade and the Environment.)

GEOGRAPHY:

Lesson 1: Where are all the world's people?

Lesson 2: What is a settlement?

Lesson 3: What affects where people live?

Lesson 4: How are settlements shaped?

Lesson 5: What makes up a city?

Lesson 6: Where are the biggest cities?



COMPUTING:

Emailing:

Week 1-2: Understand what email is used for and to send an email

Week 3: Edit email content and add an attachment

Week 4: Importance of being kind online and what this looks like

Week 5: Cyberbullying involves being unkind online

Week 6-7: To understand that not all emails are genuine

Enquiry: (Science; Independent Learning; Design & Technology; Mathematics; open ended tasks)

MATHS:

Read and write numbers to at least 1000 in numerals and words.

Recognise place value in 3-digit numbers.

Compare and order numbers to 1000.

Count on and back in multiples of: 2,5,10, 50 & 100.

Give 10 or 100 more or less than any given number.

Learn formal written methods for addition and subtraction.

Begin to use methods for multiplication and division.

Consolidate 2, 5 and 10 x tables.

Begin to count in 3's and learn 3 and 4 x tables

Investigate measure using units of length, mass and volume.

Week 1-3: Addition and subtraction of 3-digit numbers

Week 4-8: Multiplication and Division 3, 4 & 8 x table.

MATHS
NO PROBLEM!



Design & Technology:

Create a science game using magnets and a 'tin forest' using found and recycled objects:

Week 1-2: Research ideas and design a magnetic game / design a 'tin forest'.

Week 3-4: Select tools and construction materials needed to implement the design.

Week 5-6: Assemble construction, showing an understanding of mechanical systems.

Week 7-8: Evaluate success of design and suggestions for improvement.

Science:

Forces and Magnets

1. Understand that a force is a push or a pull and identify how things move.
2. Set up and conduct a fair test to investigate friction.
3. Investigate the forces of magnetism and gravity.
4. Compare the differences between forces and magnetism, observing how magnets attract and repel each other and some materials.
5. Compare and group a variety of materials based on their magnetism.
6. Understand that magnets have two poles and predict whether or not two magnets will attract or repel each other.
7. Set up and run a Science Fair in Year 3 .

