



**Spirituality:** (R.E.; prayer; worship; reflection; meditation)

Daily class worship.

Judaism Week – What is Judaism. An Introduction to Judaism. **(Week 1)**

**The Liturgical Year and Mark's Gospel (Weeks 2&3)**

Advent – signs and symbols including Advent calendars, the Jesse Tree + the colour purple

**(Week 4)**

Lectio Divina **(Week 5)**

The Christmas story according to Matthew **(Weeks 6&7)**

**Emotional Awareness & Health:** (relationships; respect; knowledge of selves and others; learning skills of empathy; PSE; citizenship; Sport & P.E.

**PE- Throwing and Catching**

- Rolling and bouncing a ball **(Weeks 1 and 2)**
- Throwing underarm and catching **(Weeks 3 and 4)**
- Throwing overarm **(Week 5)**
- Aiming at a target **(Week 6)**

**PSE, Empathy-**

Managing feelings and becoming self-aware when discussing and finding out about how different inventors felt when they failed and succeeded.

Using art to create family trees and to compare how some families are different.

**Knowledge of the World:** (Geography; History; Computing; Fair Trade)

**Geography -**

- Trains and Tubes- First public steam railway, George Stephenson's 'rocket', The London underground. **(Week 1)**
- Bicycles- Penny Farthing and James Starley, Modern bicycles. **(Week 2)**
- Cars- Early cars- Karl Benz, Modern cars, Driverless car. **(Week 3)**
- Aeroplanes- Wilbur and Orville Wright, The first aeroplane, The Concorde and James Hamilton, Amelia Earhart- the first female pilot to fly alone across the Atlantic. **(Week 4)**
- Buses- London buses, Buses around the world, Route master buses. **(Week 5)**



**The Arts:** *(Eng.; Music; Art; Drama; Dance; Italian)*

### English

**Composition - These skills will be taught throughout the whole term.**

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Time conjunctions **(Week 1 + 2)**
- Verbs **(Week 3)**
- Instructions **(Week 4)**
- Conjunctions **(Week 5)**
- Character description **(Weeks 6+7)**

### Phonics-

- Phase 3: ear, air, ure **(week 1)**
- Phase 3: er, ur **(week 2)**
- Phase 5a: ay, ou, ie, ea **(week 3)**
- Phase 5a: oy, ir, ue, aw **(week 4)**
- Phase 5a: wh, ph, ew, oe, au, ey **(week 5)**
- Phases 5a and 3 revision **(weeks 6&7)**

**1. Vocabulary, grammar, punctuation-** (These skills will be taught throughout the whole term.)

- Leaving spaces between words
- To know that a capital letter is at the start of each sentence
- A full stop is at the end of each sentence
- To show an understanding of adjectives and time connectives.

**Spelling-** In addition to whole class phonics the children will be set weekly spellings.

- 'e' and 'ee' **(week 1)**
- 'ch' **(week 2)**
- 'ai' and 'ay' **(week 3)**
- 'oi' and 'oy' **(week 4)**
- 'oa,' 'ow' and 'oe' **(week 5)**
- 'ng' and 'nk' **(week 6)**
- 'ea' **(week 7)**

**The Arts:** *(Eng.; Music; Art; Drama; Dance; Italian)*

### Art -

To use drawing, to design our own mode of transport. **(Weeks 1&2)**

To use different painting techniques to create firework pictures. **(Weeks 2&3)**

### Music-

Listen with concentration and understanding to a range of high-quality live and recorded music

**Drama-** We will use role play to help us retell the story of Christmas.

We will be exploring the lives of people in throughout the years.

**Italian** – Learn a range of Italian songs, rhymes and short stories.

**Enterprise:** *(Aiming High; Teamwork; Perseverance; Imagination; Sharing Ideas; Leading; Listening; Staying Positive; Solving Problems)*

### Postal Service

- Working as a team to create a school postal service
- Collecting and delivering letters

**Enquiry:** *(Science; D.T.; Maths; open ended tasks)*

### Maths-

- Reading, writing and ordering numbers to 20
- Work out all the pairs of numbers that total 10.
- Expanding mathematical vocabulary.
- Addition stories **(Week 1)**
- Picture Problems **(Week 2)**
- Subtraction within 10 **(Weeks 3 and 4)**
- Number Families **(Week 5)**
- Work out all the pairs of numbers that total 10. **(Week 6)**
- Positional Vocabulary **(Week 7)**

### Science-

- Can the same object be made from different materials? **(Week 1)**
- Fair test: which material makes the best spoon? **(Week 2)**
- Comparing properties of materials: absorbent/waterproof **(Week 3)**
- Fair test: which material makes the best boat? **(Weeks 4 and 5)**
- Seasonal changes: Winter **(Weeks 6 and 7)**