

Reception Spring 2021

In Reception we firmly believe that a child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, below are some of the key aspects of a child's development that we would be encouraging through this play.

Mathematics

Comparing numbers to 10.

Making pairs.

Combining two groups.

Bonds to 10.

Compare mass and capacity.

Length & height, time.

3D - shape patterns.

Personal, Social, and Emotional Development

Express their feelings and consider the feelings of others.

Show perseverance and resilience in the face of a challenge.

See themselves as a valuable individual.

Communication and Language

Learn and use new vocabulary throughout the day.

Listen to, talk about and retell stories.

Articulate ideas and thoughts through in well-formed sentences

Religious Education

Participate in daily prayers and contribute to the planning and running of collective worship.

Topics: A People of Prayer, Lent to Easter.

Physical Development

Develop overall body strength, balance, coordination and agility.

Develop the foundations of a handwriting style.

Know and talk about the different factors that support their overall health and wellbeing.

Understanding the World

Compare and contrast characters from stories, including figures from the past.

Recognise some similarities and differences between life in this country and life in other countries.

Literacy

Read simple phrases and sentences made up of words with known letter-sound correspondences and some known tricky words

Read some letter groups that each represent one sound and say sounds for them

Form lowercase letters correctly

Spell words by identifying the sounds and then writing the sounds with letters

Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Develop storylines in their pretend play.

Create collaboratively sharing ideas, resources and skills.

Explore and engage in music making and dance, performing solo or in groups.

During the Spring Term, we will continue to follow the Letter and Sounds phonics program, learning the Phase 3 sounds. Phase 3 introduces digraphs (two-letter sounds) and trigraphs (three-letter sounds). Please continue to support your child with their learning by assisting them in recognising these sounds as well as forming them. See the home learning each week for the sounds we are working on.

Spring 1	Phonics	Maths
Week 1:	j/v/w/x	Introducing zero
Week 2:	y/z/qu read: he,she	Comparing numbers to 5
Week 3:	sh ch read: we,me,be	Composition of 4 and 5
Week 4:	th ng read: we,me,be	Compare Mass
Week 5:	ai ee read: was, my	Compare Capacity
Week 6:	igh oa read: was, my	6,7,8

Spring 2	Phonics	Maths
Week 1:	oo ar Spell: no, go	Making pairs
Week 2:	or ur Read: you	Combining two groups to find a whole
Week 3:	ow oi Read: you	Length & height Time
Week 4:	ear air Read: they	9&10
Week 5:	ure er Read: her, all	Comparing numbers to 10
Week 6:	Revise all	Bonds to 10 3D - shape patterns