

Reception Autumn 2020

In reception we firmly believe that a child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, below are some of the key aspects of a child's development that we would be encouraging through this play. We also have carpet sessions to introduce concept, that can then be developed through play and interactions with adults. .

Mathematics

- To recognise numerals to at least 5
- To count each object in a set using one-to-one correspondence
- To recognise and describe shapes they see in a variety of environments

Understanding the World

- To share traditions and celebrations from home that they follow, with peers.
- To explore their local environments, discussing plants and animals that they see and how they need to be looked after.

Communication and Language

- To listen to and discuss stories regularly
- To follow simple two instructions e.g. tidy up your activity and then line up
- To use full sentences when explaining what they have been doing

Personal, Social, and Emotional Development

- To tidy up their activities when they have finished
- To build positive relationships through initiating conversations, sharing resources, seeing themselves as valuable individuals and thinking about others perspectives

Physical Development

- Revise and refine fundamental movement skills such as rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- To enjoy eating and experiencing a variety of new foods and understand the need for healthy eating.
- Develop the foundations of our handwriting style

Literacy

- To enjoy listening to stories and looking at books and discussing the pictures and the story
- To learn the sounds the letters of the alphabet make to support them in the initial stages of reading and mark making (writing)
- Form **lower-case** letters correctly

Expressive Arts and Design

- To explore using different media such as paint, crayons, wood, and junk modelling
- To join in with imaginative play and create their own storylines

Religious Education

- Learning daily prayers and participating in collective worship
- Creation story, advent, and Christmas