

Picture:



Emotional Awareness & Health: (*relationships; respect; knowledge of selves and others; learning skills of empathy; PSE; citizenship; Sport & P.E.*)

PE (Miss Murphy/ Miss Scott until Half Term):

Football:

- To be able to dribble a ball
- To know how to kick a ball accurately
- To be able to aim at a target
- To understand the rules of football
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Swimming is due to start after October Half Term:

- To learn how to do breaststroke, front crawl and back crawl
- To be able to get into and out of a swimming pool safely
- To be able to tread water

PSHE:

Problem solving – getting on with friends. This links with Ancient Greek topic with the Athenians vs Spartans.

- To know how to solve problems between friends
- To know how to compromise

School Drivers:

Spirituality: (*R.E.; prayer; worship; reflection; meditation*)

The children will participate in an Act of Collective Worship – they will be planning and leading Collective Worship in class.

This year there will be Class Masses – dates will be confirmed.

In RE we will be studying the following topics:

In the Beginning

From Advent to Christmas.

See the RE newsletter for more information.

Knowledge of the World: (*Geography; History; Computing; Fair Trade*)

History:

- To know about Greece today
- To know about important places in the times of Ancient Greeks
- To learn about the everyday life of the Ancient Greeks
- To know about democracy
- To know about the first Olympics
- To learn about the Spartans
- To know about Alexander the Great
- To know the story of Theseus and the Minotaur
- To know about the Ancient Greek Gods

Computing: Internet Safety

- To know how to use technology safely, respectfully and responsibly
- To recognise acceptable/unacceptable behaviour
- To identify a range of ways to report concerns about content and contact.

Geography:

- To develop map skills (know where Greece is in relation to other countries in Europe)

The Arts: *(Eng.; Music; Art; Drama; Italian)*

English:

- To learn the features of myths and legends
- To write a Greek Myth
- To develop our understanding of character's feeling and motives
- To write part of a story using precise language
- To think about the features of stories, setting and plots
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Grammar and punctuation:

- To consolidate the use of capital letters at the beginning of proper nouns
- To know the names of different types of nouns and give examples of each
- To be able to use adjectives and adverbs appropriately
- To be able to use speech marks appropriately at the beginning and end of pieces of speech within a text
- Spelling – taken from the National Curriculum Year 3 and 4 Section

Speaking and listening:

- To be able to perform using a loud and clear voice
- To be able to perform using confidence

Music:

- To learn about percussion instruments
- To compose a piece to accompany a story

Art:

- To be able to identify different pieces of Greek pottery
- To recognise the materials used in making Greek pottery
- To be able to design a pot based on an ancient Greek pot
- To be able to make a pot out of clay
- To look at the architecture in Greece and how buildings were formed

Italian

- In Italian we will be working on our conversational skills.

Enterprise: *(Aiming High; Teamwork; Perseverance; Imagination; Sharing Ideas; Leading; Listening; Staying Positive; Solving Problems)*

In all group work, we will be using these skills and developing them throughout the year.

Listening – Children will be required to follow sets of instructions in all subjects and they will listen to each other's ideas when they are participating in group work.

Solving problems – The children will be required to problem solve in many aspects of the curriculum but it is vital in our new maths scheme, Maths No Problem as it is a focus for almost every lesson.

Teamwork – There will be many opportunities for children to work in a team over the course of the year and they will hopefully develop their teamwork skills as the year progresses.

Imagination – The children will have many opportunities to use and explore their imaginations this year, especially as they will be writing their own stories, myths and legends.

Perseverance – Perseverance and resilience is a main focus in Year 4 as children will be required to do some challenging activities and they will be taught not to give up and build on their perseverance skills that they already have.

Enquiry: *(Science; D.T.; Maths; open ended tasks)*

Science:

- To be able to identify and name a variety of living things
- To be able to use classification keys to identify living things
- To recognise that environments change and know how these changes affect living things
- To know why some environments change, including human impact
- To learn about solids, liquids and gases.

Maths:

- To count in hundreds and 25s
- To count in thousands, hundreds, tens and ones
- To identify place value in numbers
- To compare and order numbers
- To make number patterns
- To count in 6s, 7s and 9s
- To round numbers to the nearest 10, 100 and 1000
- To be able to round numbers in order to estimate
- To find the sum of two numbers
- To add two four-digit numbers
- To add numbers using mental strategies
- To find the difference between two numbers
- To subtract numbers using a written method
- To subtract using mental strategies